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Hybrid-Flexible (Hyflex) Classroom Management Framework: A Case in One State College in Camarines Sur, Philippines

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ABSTRACT The COVID-19 pandemic has compelled educational institutions to adopt online instead of traditional classroom instruction as the new norm in education. The study aimed to develop a hybrid-flexible (HyFlex) classroom management framework from one state college in Camarines Sur. The study employed the sequential explanatory strategy under the mixed methods with 191 respondents obtained using Slovin's formula. Setting time allocation of activities of the class, sequencing and integrating additional activities, reinforcing good classroom behaviour, and sustaining an open communication channel, and giving high regard to right conduct and attitudes was mostly practiced and there is no significant difference between these practices. The HyFlex classroom management framework was developed as a springboard for other institutions to craft their own framework for new normal education. However, further validation of the framework is suggested. The developed framework may serve as a basis for the upskilling and retooling of faculty within and outside the institution.